# Secondary News <br> Fine Arts trip to New York 



March 15-18,2024
The group went to the Statue of Liberty, visited the 9/11 Memorial and Museum, watched Aladdin on Broadway, students did a vocal and dance workshop, visited Rockefeller Plaza, went to the Top of the Rock Observation Deck, toured the Museum of Modern Art, saw Central Park, had dinner at Gayle's Broadway Rose, and toured the Rock and Roll Hall of Fame on our return trip back to Iowa.

Students attending: Claire Aulwes, Dakota Hamann, Lydia Hemann, Ava Kerns, Campbell Kirby, Kayne Olind, Megan Pierschbacher, Emma Staner, Brianna VanGroll, Sophia Pape, Alex Phelps, Keegan Steger, Zoe Walz, Jocelyn Avianeda, Lilee Boriskey, Mylie Elliot, Cael Helmrichs, Kallyn Henney, Lauren Kirby, Marissa Poole, Ella Beyer, Riley Christen, Claire Hemann, Aly Meyer, Avery Meyer, Sophie Mueller, Mack Perrinjaquet, Ben Pierschbacher, Abigail Schilling, Brady Thein.


Chaperones attending: Kari Pierschbacher, Carston Calderwood, Jenny Their, Melissa Meyer, Billie Thein, Sara Phelps, Jim \& Jody Kerns, Jess Aulwes, Miranda Beyer, Becky Steger, Meghan Meyer, Patty Pape, Stephanie VanGroll, Carmen Uldrich, Tammy Kirby, Matt Elliot, Jenni Perrinjaquet, Kerra Boriskey, Kely Hemann,

Ag Day Thursday, March 14


Ed-Co FFA members, Thea Bockenstedt, Marin Gaul, Ava Kerns, Ava Steger, Asepen Jones, Nolan Gaul, Abby Bockenstedt, Miley Walz, Marcus Gaul, Will Wiskus attended the Ag Career Fair Thursday, March 14 at the Delaware County Fairground.

Young Women in Leadership Conference
Mrs. Diane Meyer took eleven Ed-Co girls to attend the Young Women in Leadership Conference at UNI on Wednesday, March 6. Students attending
 were: Ella Beyer, Sophie Pape, Kaydence Uhlenkamp, Lilee Boriskey, Jordyn Fensterman, Lauren Kirby, Ally Meyer, Megan Pierschbacher, Kendall Whittman, Kallyn Henney, Rylee Atkinson


## State Individual Speech Results

It was another great day for Ed-Co. Eleven students participated in Individual State speech at Hampton Dumont High School on Saturday, March 9. Our students showed off their talent and we are proud of them all.

## Overall 1 Rating

Ella Beyer-Improv, Acting
Lydia Hemann-Prose
Brianna VanGroll-After Dinner Speaking, Acting
Megan Pierschbacher-Acting
Rylee Atkinson-Literary Program
Lilee Boriskey-Prose
Overall Rating 2
Brady Thein-Poetry
Aly Meyer-Improv
Cael Helmrichs-Acting
Aly Meyer-Solo Musical Theater
Lauren Kirby-Prose

## Congratulations!

## Introduce a Girl to Engineering



Ed-Co 8 ${ }^{\text {th }}$ graders, Alyssa Meyer, Avery Brown, Zohee Hammons, Haylee Hillers, Alexis Hickson, Megan Lewis, Addison Schmelzer, Annabelle Wulfekuhle, Reese Yest, Ava Hoefer, Natalie Voss attended "Introduce a Girl to Engineering" at Rockwell Collins in Manchester on Thursday, March 14.


News from Mr. Calderwood
On Monday, March 26, Reese Yest, Aly Meyer \& Sophie Mueller attended the Treble Clef Honor Choir hosted by UNI. They spent the day working with Nicole Lambrecht from Bethel University and 250 other students from across the state of Iowa.


## Student of the Week



Ellie Kirby-March 3-9

Mr. Millis selected Ellie Kirby, a junior, as Student of the Week. Ellie is in Mr. Millis' biology class. According to Mr. Millis, Ellie always participates in discussions and is thoroughly prepared for class. He also notes "She makes the most of her ability and has a great attitude in class. She even laughs at my jokes, including the stupid ones. I really have enjoyed having her in class." Congratulations, Ellie!


## George Butera \& Tristan Landon March 17-23

Mr. Olind selected two students for Student of the Week: senior George Butera and freshman Tristan Landon. "George has been a great classmate in his PE class by helping others and being a good person," notes Mr. Olind. Meanwhile, "Tristan has been working really hard in Health class. He contributes to our discussions and has really picked it up in the quality of work he has been submitting." Mr. Olind enjoys having both of these young men in class. Congratulations!

## Elementary News



## News from Mrs. Lawrence

Happy April! I hope everyone had a great March. Leadership Day went extremely well, thank you to everyone who attended. March Madness was WON by the $6^{\text {th }}$ graders! Thank you to everyone who came and supported the students.

In 5th grade math, students have been working on fractions and operations. We have added and subtracted fractions using common denominators and will continue on multiplying and dividing fractions. You can help your student by asking them questions like "What is half of three fourths?"

In $6^{\text {th }}$ grade math, students have started our algebra units. They are working with variables in expressions, equations, and inequalities. You can help your student by asking them questions like "What are solutions to a number that is at the most 30.5 ; at least -5 and one half; more than 4 ; less than 800 ?"


## News from Mrs. McCool

Thank you to all of the parents who took time out of their busy schedules to attend parent-teacher conferences. Such a commitment shows the students what they're doing does matter and how important education is. Some parents asked for tips to keep kids learning over the summer, so here are some suggestions to help maintain skills over the break. Please forgive how wildly specific they seem - they're topics of conversation that came up with students over the past couple of weeks.

Reading: Read about caring for a new pet, like a ferret or a puppy. Read the directions on the back of food packaging (the picture directions count, too!) or recipe. Read the instructions manual for a tractor or skid loader. Read the packaging on a new toy. Read the street signs and other signage on the way to a hotel. Read the rules at the water park. Read a book to a younger sibling or grandparent. Read the fine print on the back of a gift card. Read the junk mail. Read up about a disability that interests or applies to you. Sign up for the local library programs and let your reading earn you prizes! A definite win-win!!

Mathematics: Determine what time you'll need to start a meal to eat at a certain time. Determine how long softball practice is in hours and minutes if you know the starting and ending times. Determine how many miles you travel to a game. Determine how much change and what coins you'll get back after dining out or shopping. Count the coins or money in a wallet or change jar. Determine the cost per person at a hotel. Determine the mileage to visit relatives far away or to go on vacation. Measure a rough inch as the distance on your thumb from knuckle to tip and a rough yard as the distance from the middle of your nose to the tip of your middle finger. Measure ingredients in a recipe with smaller measures to get a feel for why different measures are used and how larger measures speed up the measuring process. Measure your living space in feet, and then convert to inches or vice versa. Time yourself doing common chores to get a feel for a one-minute or a five-minute increment. Determine the age of a teacher who has
been visiting or living in this town for over half a century.

Writing: Write directions for caring for a pet. Write directions for foods you know how to cook. Print out the letters for a younger sibling to trace or copy. Write an online review of a toy, with adult supervision. Write in a diary. Write a letter to someone you haven't seen in awhile to tell him or her how much you miss or appreciate him or her. Write a letter to yourself, identifying your emotions about school and how you've successfully handled another year of it. Start a Christmas or birthday wish list. Begin a journal of summer activities, because you know someone at school is going to ask what you did over the summer, and that someone is probably going to be me.
Science and Social Studies: Go outside and explore nature, seeing how many birds, trees, or flowers you can identify. Go visit a state or local park. Experience your five senses. Bake. Visit a local museum. Ask your older relatives about how towns have changed since they were little. Have them remember back when and tell you about "the good old days". Watch a YouTube video or a classic movie.

Social Emotional Learning: Look through family pictures. Cuddle. Talk with people. Draw. Craft. Color. Dance. Sing. Whistle. Say, "Please" and "Thank you". Nap. Do whatever makes your heart happy and brings joy to your life. Breathe. Smile.

## March Madness Game



The annual basketball game between staff \& $6^{\text {th }}$ graders was held Friday, March 15. The game was tied 27 to 27 at the end of the game, and then Clayton Funk made a free throw to win the game. 6th graders 28-teachers 27.



## News from Miss Fain

Happy April! It is crazy to think the school year is coming to an end in just a couple of months. I have been loving my first year at Ed-Co!

It has been a very busy year with lots of learning. We are working on mastering our letters and handwriting. We are working on this by doing lots of hands-on activities and journaling! While the students are journaling they are able to be an artist and draw a picture of anything in their imagination and then they become an author and write a sentence that matches their picture.

Along with letters and handwriting we also have been focusing on numbers 1-20. We just finished up learning each teen number. We spent 2 days on each number. Day 1 we focus on identifying and writing the number. Day 2 we focused on showing the number. We worked on showing the number with ten frames, base ten block, straws (bundles/singles), and many other manipulatives. The next few weeks we are going to be investigating 2D and 3D shapes. We will take what we notice about the shape and learn the shape name, if it is a 2D or 3D shape, how many sides/vertices/faces the shape has, and if the shape can be stacked or rolled.

My goal for each student is to master our letters and numbers by the end of the year to be ready for kindergarten! I am extremely proud of all of my students' amazing growth and hard work so far this year! I can not wait to see how much more we can grow as a class before it is over!


News from Mrs. Allen
Spring is here and we have so many exciting things going on!
We just finished learning how to add two digit numbers together in math, and now we are moving on to measurement. We are learning how to measure using non-standard units like cubes, paperclips, and other tools. This unit is super hands on so we all really enjoy it!

Our reading continues to grow as we are continuously practicing our sight words, working on fluency, and using our reading strategies to comprehend a story. Our first graders are really great readers! We're hoping to get outside to read as the weather gets nicer!

Science is one of our favorite parts of the day. This spring we have baby chicks that we are patiently waiting to hatch and we will start growing plants in the classroom! In social studies, we are learning Iowa History by studying the Meskwaki tribe. We are comparing their culture to our own and finding similarities and differences.
So many learning opportunities this spring to finish the year off strong!


## News from Mrs. Emily Streicher

This time of year, kindergarten students are making tremendous growth in reading, writing, and math. In math, students have just been introduced to addition. We are learning addition through strategies, including: using counters, drawing pictures, and locking the bigger number in your head and counting on. By the end of the kindergarten year, students will be fluent with addition and subtraction math facts up to 5 .

Believe it or not, kindergarten students are already becoming proficient at reading books! In small groups with Mrs. Streicher, students try to find out tricky words by utilizing our reading strategies: Eagle Eye (look at the picture), Stretchy Snake (stretch the word out), Lips the Fish (get your lips ready to say the first sound), and Flippy Dolphin (flip the vowel sound). Students are also working hard at sight word mastery, which aids greatly in reading in kindergarten and $1^{\text {st }}$ grade. By the end of kindergarten, students will be introduced to 65 sight words.

Tremendous growth is seen in kindergarten, and Mrs. Streicher looks forward every year to talking to parents at parent-teacher conferences about how well students are doing!


News from Mrs. George
Elementary Media Arts
This past quarter upper elementary students completed a unit on Weaving, the oldest art/craft form on our planet. The fourth-grade students used a simple square plastic loom to create potholders from polyester loom materials or "loomies" as we called them. The process is similar to what generations of rug makers have used across the Americas and Europe to make textiles and clothing. Our fifth-grade students used cardboard looms to create their own miniature rugs. The process was also similar to actual rug makers throughout history. Their
materials were colored polyester yarn in plain and variegated colors. For a shuttle, students used a small plastic needle. Their final projects are on display in our Elementary Atrium.
Sixth grade students study Egyptian history and culture as part of their Social Studies curriculum. We talked about how their pottery and weaving patterns we very distinct and always served a purpose. Egyptian water baskets could hold water with minimal leaking. This was achieved from scrunching the reed with each row or layer as it was applied. Sixth grade students used wooden bases and bleached reed to create simple baskets for storing things you may find around the house: pencils, flowers, keys, etc. Their baskets are on display in the elementary main entrance display case.

## Viking of the Week



## Canton Bailey-March 3-9

Kaydence Uhlenkamp, Ed-Co Echoes
Mrs. Andregg chose fifth grader Canton Bailey as the Viking of the Week. Canton's family consists of his mom, dad, and three brothers, Carter, Conner, and Collin. Their family owns 2 dogs, Berkley and Lucy; and 1 cat, Phoenix. When Canton has free time, he likes to go skiing, and he also enjoys being outside. In school, he likes recess because he gets to go outside, play games, and be involved in sports with his friends. Canton helps out in the classroom by helping his classmates when they are struggling or need something done. After Canton found out he was the Viking of the Week, he was very surprised. Congrats, Canton!


## Kennedy Steffen-March 10-16

Kaydence Uhlenkamp, Ed-Co Echoes
Second grader Kennedy Steffen was chosen by Mrs. Bonert as Viking of the Week because "she is focused, a hard worker, and always tries her best during her reading group. She never gives up, even when something is hard, and she always has a positive attitude." Kennedy has 5 people in her family, her mom, her dad, and her three siblings, Harper, Karter, and Holden. In Kennedy's free time, she enjoys ballet, art, and playing with her little brother. In school, she likes going to Mrs. Bonert because she loves to read and be with Mrs. Bonert. Kennedy makes a good impact in school by following directions and setting an example for other kids. After Kennedy found out she was being chosen
for the Viking of the Week, she was very surprised. Good job, Kennedy.

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Paige Putz- March 17-23
Kaydence Uhlenkamp, Ed-Co Echoes
This week, Paige Putz, a Kindergartner in Mrs. Streicher's class, was chosen for the Viking of the Week. In Paige's family, there is her mom, Cassie; her dad, Dereck; her siblings, Rebecca, Holly, and Neil; her dog, Riley; and lots of cows on her farm. When Paige has free time, she likes to go outside and play on her swing set, dress up, and play with her dogs. When Paige is at school, she likes learning because it is very fun. She makes a good impact in school by telling the teacher if someone gets hurt, and if someone is upset that they don't have a friend to play with, she likes to help and play with them. After she found out she was being chosen for the Viking of the Week, Paige was very happy! Good job, Paige.


## Caleb Balk- March 24-30

Kaydence Uhlenkamp, Ed-Co Echoes
$6^{\text {th }}$ grader, Caleb Balk, was chosen by his teacher Mrs. Lawrence. "Caleb was chosen because he is a hard worker in class and a great helper to his peers." Mrs. Lawrence quotes, "Caleb loves to make his classmates feel good by telling jokes and reminding them how much they mean to him. He can make friends with anyone!" Caleb's family consists of Ashley, Tan, and his little sister, Brittany. When Caleb has free time, he enjoys kickball at recess, riding on his lawn mower, telling jokes, watching the weather, looking at the lunch menu, reading, and doing math facts. In school, Caleb likes it when his paras and teachers help him. He makes a good impact in the building when kids get stuck with their math and when they are missing from school and need their work, he is there to help them. After Caleb found out he was being chosen for the Viking of the Week, he was very happy and felt good! Congrats, Caleb!

New Building Progress


# April 2024 Calendar of Events 

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

## April 1

Snow make-up day-School IN session
4:00pm-Girls/Boys Golf @ Meadowview

## April 2

4:30pm-HS Girls Track @ Jesup
4:30pm-HS Boys Track @ Edgewood
April 4
4:30pm-HS Girls/Boys Track @ Independence
April 5
4:00pm-Girls Golf @ Lone Pine
4:00pm-Boys Golf @ Woods Edge
April 6
10:00am-Girls Golf: @ Lone Pine
10:00am-Boys Golf @ Woods Edge

## April 9

$1: 30$ pm-3rd-6th rehearsal concert @ Colesburg Gym
4:00pm-Girls/Boys Golf @ Meadowview
4:00pm-JH Boys Track @ Clayton Ridge
4:15pm-HS Girls Track @ Central City
4:30pm-HS Boys Track @ Jesup High
7:00pm-3rd-6th concert @ Colesburg Gym

## April 11

4:00pm-JH Girls Track @ Clayton Ridge
4:30pm-HS Girls/Boys Track @ MFL Mar Mac HS
April 12
9:00am Conference Art Fair @ Springville HS
4:00pm-Girls Golf @ Lone Pine
4:00pm-Boys Golf @ Woods Edge
April 13
HS State Solo/Ensemble Contest @ Clayton Ridge
April 14-16
FFA State Convention @ Ames
April 15
4:00pm-Girls Golf @ Lone Pine
4:00pm-Boys Golf @ Woods Edge
4:30pm-HS Girls Track @ Maquoketa Valley
April 16
NEICDA 7th/8th Honor Choir @ Oelwein
4:00pm-Girls/Boys Golf @ Hart Ridge
4:30pm-JH Girls Track @ Starmont
4:30pm-HS Boys Track @ Alburnett
April 17
1:30pm-Early Dismissal-Teacher Learning

## April 18

4:15pm-JH Girls/Boys Track @ Edgewood
4:30pm-HS Girls Track @ West Delaware

## April 19

4:00pm-HS Girls Golf: @ Lone Pine

4:00pm-HS Boys Golf @ Woods Edge
April 20
7:30pm-Grand March @ Edgewood Commons
8:30pm-Prom @ Windmill Hill

## April 21

4:00pm-NHS Induction Cermoney @ Edgewood
Commons
April 22
4:00pm-JH Girls Track @ Monticello
4:00pm-Girls Golf @ Jesup
4:30pm-HS Boys Track @ Maquoketa Valley
April 23
NEICDA 5th/6th Honor Choir @ Oelwein
4:00pm-JH Boys Track @ Postville
4:30pm-HS Girls Track @ Clayton Ridge
April 24
10:00am-Boys Golf @ Monticello

## April 25

8:15am--Sophomore Career Fair @ West Delaware
4:00pm-JH Boys track @ Monticello
4:15pm-HS Girls/Boys Track @ Cascade
April 26
4:00pm- Girls/Boys Golf @ Kernoustie Golf April 29
10:00am-Boys Golf @ Backbone (TRC meet)
4:30pm-HS Girls Track @ Edgewood
4:30pm-HS Boys Track @ MFL MarMac HS
April 30
4:00pm-JH Girls/Boys Track @ Central City

## COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between games.

April 2024 Menu

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 1 \\ & \text { Pancakes K-6 } \\ & \text { Cereal \& String Cheese 7-12 } \end{aligned}$ | $\begin{aligned} & 2 \\ & \text { Long John \& Yogurt } \\ & \text { K-12 } \end{aligned}$ | $3$ <br> Fruit \& Yogurt Parfait Toast K-12 | 4 <br> Breakfast Bar \& Toast K-6 Bagel 7-12 | $\begin{aligned} & 5 \\ & \text { Breakfast Pizza K-12 } \end{aligned}$ |
| 8 <br> Waffles K-6 <br> Poptart \& Yogurt 7-12 | $\begin{aligned} & \hline 9 \\ & \text { Glazed Donut K-12 } \end{aligned}$ | 10 <br> Pancake Stick K-6 Muffin 7-12 | $11$ <br> Little Smokies \& Toast K-6 Blueberry Crumble 7-12 | $12$ <br> Poptart \& Yogurt \& Toast K6 PBJ 7-12 |
| 15 <br> Mini Cinnis K-6 <br> Cereal \& String Cheese 7-12 | 16 <br> Biscuits \& Gravy K-6 <br> Muffin 7-12 | $17$ <br> Sausage, Egg, Cheese <br> Croissant K-12 | 18 <br> Breakfast Bites \& Toast K- <br> 6 <br> Bagel 7-12 | 19 <br> French Toast \& Toast K-6 PBJ 7-12 |
| 22 <br> Blueberry Donuts K-12 | 23 <br> Powerbites K-6 <br> Poptart \& Yogurt 7-12 | $\begin{aligned} & 24 \\ & \text { Muffin K-12 } \end{aligned}$ | 25 <br> Eggs \& Toast K-6 Bagel 7-12 | 26 <br> Sausage \& Toast K-6 <br> PBJ 7-12 |
| $\begin{aligned} & \hline 29 \\ & \text { Breakfast Pizza } \\ & \text { K-12 } \end{aligned}$ | $\begin{aligned} & 30 \\ & \text { Long John \& Yogurt } \\ & \text { K-12 } \end{aligned}$ |  |  | Fruit and milk will be served daily with breakfast |
| 1 <br> Chicken Bacon Ranch Wrap Corn Applesauce <br> Alternative Main Dish: <br> Rib Patty <br> WG Bun | $2$ <br> Cheese Filled Breadsticks Romaine Lettuce Cherry Tomatoes Peaches <br> Alternative Main Dish: Meatball Sub | $3$ <br> Chicken Nuggets WG Dinner Roll Mashed Potatoes/Gravy Green Beans Pears <br> Alternative Main Dish: Hamburger/ WG Bun | 4 <br> Ham \& Turkey Croissant Baked Beans Sidekicks <br> Alternative Main Dish: Pizza Crunchers | $5$ <br> Mandarin Orange Chicken WG Rice <br> Broccoli Mandarin Oranges <br> Alternative Main Dish: Hotdog/ WG Bun |
| 8 <br> Pizza <br> Green Beans <br> Applesaauce <br> NO Alternative Main Dish: | 9 <br> Rib Patty <br> WG Bun <br> Baked Beans <br> Pears <br> No Alternative Main Dish: Grilled Cheese | 10 <br> Chicken Patty <br> WG Bun <br> Broccoli/Cheese <br> Apple Slices <br> Alternative Main Dish: <br> Sloppy Joe <br> WG Bun | 11 <br> Chicken Ranch Pasta K-6 <br> Goulash 7-12 <br> Garlic Knot <br> Romaine Lettuce <br> Cherry Tomatoes <br> Banana <br> Alternative Main Dish: Cheddarwurst WG Bun | 12 <br> Popcorn Chicken <br> WG Biscuit <br> Corn <br> Peaches <br> Alternative Main Dish: <br> Hamburger <br> WG Bun |
| 15 <br> Turkey \& Dressing WG Bun Cheesy Potatoes Mandarin Oranges <br> Alternative Main Dish: Hotdog WG Bun | 16 <br> Super Nachos <br> Corn <br> Apple Slices <br> Alternative Main Dish: <br> Fish Square <br> WG Bun | 17 <br> Pork Fritter <br> WG Bun <br> Broccoli/Carrots <br> Pears <br> Alternative Main Dish: <br> French Bread Pizza | 18 <br> Ham Patty <br> WG Bun <br> Green Beans <br> Peaches <br> Alternative Main Dish: Chicken Wings/Biscuit | 19 <br> Fish Shapes/Shrimp WG Butter Sandwich Baked Beans Applesauce <br> Alternative Main Dish: Cheese Bites |
| 22 <br> Chicken Wrap <br> Corn <br> Apple Slices <br> No Alternative Main Disb | 23 <br> Sloppy Joe's <br> WG Bun <br> Tater Tots <br> Strawberries <br> Alternative Main Dish: <br> Stuffed Crust Pizza | 24 <br> Chicken \& Noodles <br> WG Dinner Roll <br> Peas/Carrots <br> Banana <br> Alternative Main Dish: <br> Brat/ WG Hotdog Bun | 25 <br> Meatball Sub <br> WG Hotdog Bun <br> Romaine Lettuce <br> Cucumbers <br> Mandarin Oranges <br> Alternative Main Dish: Ham Patty WG Bun | 26 <br> Hoagie <br> Baked Beans <br> Applesauce <br> Alt Main Dish: <br> Rib Patty <br> WG Bun |
| 29 <br> Walking Taco's <br> Corn <br> Mandarin Oranges <br> Alt Meal: <br> Fish Square <br> WG <br> Bun | 30 <br> French Bread Pizza <br> Romaine Lettuce <br> Cherry Tomatoes <br> Applesauce <br> NO Alternative Main Dish: |   <br>   <br> Vegetables  <br> Available Daily  <br> Alternative Main  <br> Dish Includes a fruit  <br> and  <br> vegetable  | PBJ offered daily <br> Grades k-12 can choose a Chef Salad, Garden Salad with crackers or Hoagie | Meal Prices: <br> Breakfast PK-12 <br> \$1.60 <br> Breakfast Adult <br> \$2.10 <br> Lunch PK-6 \$2.40 <br> Lunch 7-12 \$2.60 <br> Lunch Adult \$4.85 |

The institution is an equal opportunity provider. Menu subject to change.

